

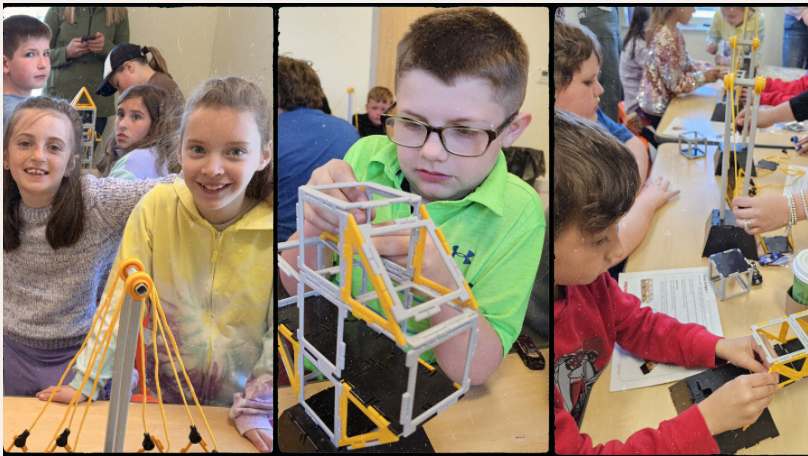
LP QUINN ELEMENTARY

BOARD OF EDUCATION UPDATE

JUNE 2026

FIELD TRIP TO THE NORTH COUNTRY CHILDREN'S MUSEUM

We received grant funding from Cornell Cooperative Extension. This allowed our third grade classes to attend a field trip to the North Country Children's Museum in Potsdam. The students enjoyed the engaging experiences through the exhibits and learned about art, agriculture, engineering, technology, and science.



SPRING FLING

On Friday, May 29th, our 5th and 6th graders were invited to attend our first "Spring Fling!" Our executive student council (Genevieve Arsenault, Jocelyn Dukett, Abigail Geiger, Lily Skelling, Oliva Zande) organized a night of music and fun with help from Mrs. Boudreau and some parent volunteers.



LP QUINN ELEMENTARY LOOPING

We're excited to share that your child will have the opportunity to continue with their current teacher next school year through a practice called looping.

This means your child and their classmates will stay with the same teacher for another year, allowing them to build on the strong foundation they've already created.

Looping provides children with the consistency and connection they need to thrive academically, socially, and emotionally. We're confident this model will support your child's continued growth and success.

WHAT IS LOOPING?

Looping is the practice of keeping a group of children with the same teacher for more than one year. Looping builds student success both at school and at home.

FREQUENTLY ASKED QUESTIONS

How does looping support social and emotional development?
Children feel more secure in a familiar classroom environment. This consistency helps reduce anxiety, build stronger peer connections, and enhance students' ability to collaborate and resolve conflicts.

How does looping benefit families?
Parents and guardians already have an established relationship with the teacher, making communication easier and more effective. This partnership supports student success both at school and at home.

Will my child miss out on having a new teacher experience?
While having different teachers over the years can be valuable, looping offers a different kind of learning experience. Students still grow academically and socially while gaining new experiences, even with the same teacher.

What if there's a concern about the fit between my child and the teacher?
If concerns arise, we encourage families to reach out and discuss them with school leadership. Our goal is always to do what's best for your child's well-being and learning experience.

How long does looping last?
Looping typically lasts for two consecutive years. In our case, your child will continue with their current teacher for the next school year before transitioning to a new teacher in a later grade.

Is looping recognized by educational experts?
Yes! Looping is identified by the New York State Education Department (NYSED) as an evidence-based practice. Research shows it can positively impact student achievement, behavior, and relationships.

How can I support my child in a looping classroom?
Continue to communicate regularly with the teacher, celebrate your child's progress, and help maintain a positive connection between home and school.

NOTIFICATION OF LOOPING: PREK TO KINDERGARTEN

Families have been notified of our plans to loop Mrs. Collins' and Mrs. Safford's classes for the 2026-27 school year. This means the students will stay with the same teacher for another year, allowing them to build on the strong foundation they've already created. Looping provides children with the consistency and connection they need to thrive academically, socially, and emotionally.